

## Program at a Glance

### MONDAY, October 15, 2012

<b>9:30–11:00</b>	Welcome & Introduction of Keynote Speaker, Angela Denning, ADE Deputy Associate Superintendent of Exceptional Student Services <a href="#"><u>Jonathan Mooney – Opening Keynote Address: “Redrawing the Lines”</u></a>
<b>11:00–11:30</b>	Break, Vendor/Exhibitor Hall Open & Artwork Viewing
<b>11:30–12:30</b>	LUNCH & Remarks from Dr. Jennifer M. Johnson, ADE Deputy Superintendent of Programs and Policy Presentation of Secondary Transition Services Awards
<b>12:30–12:45</b>	Break, Vendor/Exhibitor Hall Open & Artwork Viewing

### AFTERNOON CONCURRENT SESSIONS

Room	12:45–2:00	2:00–2:15	2:15–3:30	3:30–3:45	3:45–5:00	5:30–8:30
Roadrunner A (YOUTH ONLY)	<a href="#"><u>Assistive Technology Tools &amp; Services from AzTAP</u></a>	Break, Vendor/Exhibitor Hall Open & Artwork Viewing	<a href="#"><u>Vocational Rehabilitation: Your Partner on the Path to Employment</u></a>	Break, Vendor/Exhibitor Hall Open & Artwork Viewing	<a href="#"><u>Banning the “R” Word</u></a>	Youth/Young Adult Event (Roadrunner A & Downstairs Pre-Conference Area): 5:30 p.m. – 8:30 p.m. <a href="#"><u>Parent/Family Presentation: Parent Leadership Development</u></a> (Roadrunner B & C): 5:30 p.m. – 6:45 p.m.
Roadrunner B & C	<a href="#"><u>2012. . . The World of Work: Building a Bridge between the Public and Private Sectors</u></a>		<a href="#"><u>Banning the “R” Word</u></a>		<a href="#"><u>Increasing Academic Engagement: Clearing the First Hurdle to Career and College</u></a>	
Quail D (Computer Lab)					<a href="#"><u>Directory of Occupational Titles: A Free Web-Based Tool for Career Exploration</u></a>	
Quail E & F	<a href="#"><u>Taking Assistive Technology Along: Post Secondary Transitions for Students Who Use AT</u></a>		<a href="#"><u>Assistive Technology in Post Secondary Transitions: A Coordinated Set of AT Activities</u></a>		<a href="#"><u>Transition-Focused Education for Students with Disabilities in General Education Settings</u></a>	
Dove G & H	<a href="#"><u>Could DDD Be Your BFF?</u></a>		<a href="#"><u>Beginning with the End in Mind</u></a>		<a href="#"><u>Here’s to Your Health: Practicing Self-Advocacy in the Doctor’s Office</u></a>	
Dove I	<a href="#"><u>What’s Health Got to Do with it?</u></a>		<a href="#"><u>\$\$ Pop Your Way to the Top \$\$</u></a>		<a href="#"><u>Students at ADJC Are READY for WAGES</u></a>	
Redbird J	<a href="#"><u>What You Need to Know to Support a Youth’s Successful Transition to Adulthood: The Arizona Behavioral Health System</u></a>		<a href="#"><u>Drawing to Write: How Using Drawing Helps Students Articulate Their Transition Needs</u></a>		<a href="#"><u>Getting and Keeping the First Job</u></a>	
Redbird K	<a href="#"><u>Compliance Monitoring &amp; Indicator 13: Bricks and Mortar</u></a>		<a href="#"><u>Uniting Parents and Youth: Empowerment through Information</u></a>		<a href="#"><u>Who’s the Manager? Implications of Executive Functioning Prior to Transition</u></a>	
Redbird L	<a href="#"><u>Transition: Let’s Learn the Basics – Part 1</u></a>		<a href="#"><u>Transition: Let’s Learn the Basics – Part 2</u></a>		<a href="#"><u>Teen Addiction Anonymous, Created by Teens to Save a Life</u></a>	
Salt River 4 (Upstairs)			<a href="#"><u>Increasing Academic Engagement: Clearing the First Hurdle to Career and College</u></a>		<a href="#"><u>Voyage to Excellence: Secondary Transition for All</u></a>	
Salt River 5 (Upstairs)			<a href="#"><u>The Gift: LD and ADHD Reframed</u></a>		<a href="#"><u>We’re Not Broken</u></a>	
Salt River 6, 7 & 8 (Upstairs)			<a href="#"><u>What Works in Reducing Recidivism with Youthful Offenders: Understanding the Risk and Need</u></a>		<a href="#"><u>What Works and What Doesn’t in Reducing Recidivism with Youthful Offenders: Using Evidence-Based Practices</u></a>	

**Program at a Glance**  
**TUESDAY, October 16, 2012**

**MORNING CONCURRENT SESSIONS**

Room	6:45-8:15	8:15-9:30	9:30-9:45	9:45-11:00	11:00-11:15	11:15-12:30	12:30-12:45
Roadrunner A (YOUTH ONLY)	<b>Continental Breakfast</b>  <b>TSW Early Bird Sessions (Region I – Roadrunner B &amp; C, Region II – Quail E &amp; F): 7:00 a.m. – 8:00 a.m.</b>	<a href="#">Here's to Your Health: Practicing Self-Advocacy in the Doctor's Office</a>	<b>Break, Vendor/Exhibitor Hall Open &amp; Artwork Viewing</b>	<a href="#">Your Rights as a Vocational Rehabilitation Client</a>	<b>Break, Vendor/Exhibitor Hall Open &amp; Artwork Viewing</b>	<b>LUNCH</b>	<b>Break, Vendor/Exhibitor Hall Open &amp; Artwork Viewing</b>
Roadrunner B & C		<a href="#">"Say What?" Strategies for Working with Communication Challenges</a>		<a href="#">Culture and Communication</a>			
Quail D (Computer Lab)		<a href="#">Using AzCIS for Student Career and College Planning</a>		<a href="#">Disability Benefits 101: Online Tools</a>			
Quail E & F		<a href="#">The Business/Education Imperative for Youth with Disabilities in Today's Employment Environment</a>		<a href="#">Transition Planning within the Common Core: Examples from the Field</a>			
Dove G & H		<a href="#">Universal Design for Learning (UDL): A Framework for Transition</a>		<a href="#">Practical Steps for Customizing the Transition Journey through a UDL Lens</a>			
Dove I		<a href="#">Guardianship: Turning 18, What's Next?</a>		<a href="#">Attitude Shifts for Effective Co-Teaching: The Marriage</a>			
Redbird J		<a href="#">Forging Partnerships: High School Stakeholders, Disability Services, and University Resources for College Students</a>		<a href="#">Service Learning Boot Camp: An Introduction to Service Learning</a>			
Redbird K		<a href="#">Partnering for Transition, Part 1</a>		<a href="#">Partnering for Transition, Part 2</a>			
Redbird L		<a href="#">Here I Am... Now What?</a>		<a href="#">Leveraging Social Media in Planning for Transition</a>			
Salt River 4 (Upstairs)		<a href="#">Co-Teaching as a Means to Help with Transition</a>					
Salt River 5 (Upstairs)		<a href="#">Panel Discussion: National Perspectives on Transition</a>					
Salt River 6, 7 & 8 (Upstairs)		<a href="#">The Transition Assessment and Goal Generator (TAGG): A New Online Assessment to Identify Annual Transition Goals to Facilitate Employment and Further Education Success</a>					

**Program at a Glance**  
**TUESDAY, October 16, 2012**

**AFTERNOON CONCURRENT SESSIONS**

Room	12:45–2:00	2:00–2:15	2:15–3:30	3:30–3:45	3:45–5:00	5:00–6:30
Roadrunner A	<a href="#">Your Vote Is Your Voice: Know Your Rights and Responsibilities as a Voter (YOUTH ONLY)</a>	Break, Vendor/Exhibitor Hall Open & Artwork Viewing	<a href="#">Inside Information: The Employer's Perspective (YOUTH ONLY)</a>	Break, Vendor/Exhibitor Hall Open & Artwork Viewing		Reception & Raffle Drawing (Salt River Pre-Conference Area)
Roadrunner B & C	<a href="#">Inside Information: The Employer's Perspective</a>		<a href="#">Improving Post-School Outcomes with Evidence-Based Special Education</a>		<a href="#">Unlock Your Potential</a>	
Quail D (Computer Lab)	<a href="#">Disability Benefits 101: Online Tools</a>		<a href="#">I Have Been Using AzCIS – Now What?</a>		<a href="#">Using AzCIS in a Secure Care Setting</a>	
Quail E & F	<a href="#">The Business/Education Imperative for Youth with Disabilities in Today's Employment Environment</a>		<a href="#">Transition Planning within the Common Core: Examples from the Field</a>			
Dove G & H	<a href="#">Getting Connected: Using Online Professional Development Resources</a>		<a href="#">Coming Together Is a Beginning...</a>			
Dove I	<a href="#">Common Core State Standards and Secondary Students: How Do We Teach Them All They Need?</a>		<a href="#">Think College! Think Project FOCUS</a>		<a href="#">Agency Personnel Content Processing</a>	
Redbird J	<a href="#">Improving Post-School Outcomes with Evidence-Based Special Education</a>		<a href="#">Rubric-Based Transition Assessment</a>		<a href="#">Pathway to Possibilities</a>	
Redbird K	Building a Great Transition Program with Vocational Rehabilitation: The Nuts and Bolts of Transition from School to Work		<a href="#">The Multidisciplinary Evaluation Team Report as a Tool to Facilitate Transition</a>		<a href="#">The Shop – Integrating Functional Skills in an Academic Setting Utilizing Work Skills</a>	
Redbird L	<a href="#">A True Community Work Program</a>		<a href="#">Preparing Students with Co-Occurring Disorders for Transition from Secure Care</a>		<a href="#">The Transition to Independence Process (TIP): Incorporating Social Media as a Tool of Choice</a>	
Salt River 4 (Upstairs)			<a href="#">Collaboration: More Than Just "Playing Nicely"</a>		<a href="#">Transition from School to Work (TSW) Content Processing</a>	
Salt River 5 (Upstairs)			<a href="#">The Iceberg of Communication</a>		<a href="#">School Personnel Content Processing</a>	
Salt River 6, 7, & 8 (Upstairs)			<a href="#">Transition Education Materials to Teach Self-Advocacy, Disability Awareness, and Student Involvement in IEP Planning Discussions</a>		<a href="#">Secondary Transition Mentoring Project (STMP) Content Processing</a>	

**Program at a Glance**  
**WEDNESDAY, October 17, 2012**

**MORNING CONCURRENT SESSIONS**

Room	7:00-8:15	8:15–9:30	9:30-9:45	9:45–11:00	11:00-11:15	11:15-12:15
Roadrunner A	Continental Breakfast	<a href="#">Essentials for Participating in the Post School Outcomes (PSO) Survey</a>	Break		Break	LUNCH
Roadrunner B & C		<a href="#">Networking to Establish Successful, Creative, School-Based, Student-Run Enterprises</a>		<a href="#">Writing IEPs Using Best Practices in Transition Planning</a>		
Quail D (Computer Lab)						
Quail E & F		<a href="#">Wraparound – Thirty Years' Experience &amp; Why It Is Worth It</a>		<a href="#">Elements of Wraparound &amp; Reclaiming Lives</a>		
Dove G & H		<a href="#">Strategies for Keeping Youth in School: Interventions You Can Use Tomorrow</a>		<a href="#">Universal Design for Learning (UDL): Using It to Engage Students</a>		
Dove I		<a href="#">A Role for Related Service Providers in Transition</a>				
Redbird J		<a href="#">Systematic Instruction: Analyzing and Teaching Tasks In Employment Settings – Part 1</a>		<a href="#">Systematic Instruction: Analyzing and Teaching Tasks in Employment Settings – Part 2</a>		
Redbird K		<a href="#">Transition Success: It Takes a Community</a>				
Redbird L		<a href="#">Download Everything and Read</a>		<a href="#">iPads: College, Career, and Community Ready</a>		
Salt River 3 (Upstairs)		<a href="#">Postsecondary Transition under IDEA &amp; Section 504: Legal Requirements and Practical Thoughts</a>		<a href="#">Postsecondary Transition under IDEA &amp; Section 504: Legal Requirements and Practical Thoughts</a>		
Salt River 2 (Upstairs)		<a href="#">Supporting Culturally Diverse Families in Transition Planning</a>		<a href="#">Voyage to Excellence: Secondary Transition for All</a>		
Salt River 1 (Upstairs)		<a href="#">Age-Appropriate Transition Assessment and Transition Services: Helping Students Realize Their Dreams</a>		<a href="#">Age-Appropriate Transition Assessment and Transition Services: Helping Students Realize Their Dreams</a>		